COVID-19 RESOURCES & SUPPORT FOR CHILD CARE PROVIDERS IN NEW JERSEY



If you are providing child care services during this time, you are not alone! Support and resources are available through the joint efforts of the following organizations.



SOCIAL-EMOTIONAL HEALTH RESOURCES



Center for Autism and Early Childhood Mental Health

Socio-Emotional Formation Initiative www.montclair.edu

(973) 655-3890 or sefi@montclair.edu

- Short-term mental health support for children under age 18 and their families
- Support for program staff, how to work with challenging behaviors and strategies for including children with special needs
- Support for directors/administrators on managing stress, including webinars on the impact of stress and trauma, and emotional wellness for staff

HEALTH & SAFETY RESOURCES



Child Care Health Consultants

www.cjfhc.org

1-888-999-1780 or cchc@cjfhc.org

- Statewide email blasts providing new and updated resources on COVID-19
- Webinars to discuss and support the implementation of child care guidance and best practice standards in health & safety
- Health consultations and technical assistance for child care providers by phone, online and virtually



RESOURCES FOR SCHOOL-AGE CARE PROVIDERS

NJSACC The Statewide Network for New Jersey's Afterschool Communities www.njsacc.org

(908) 789-0259 or sac@njsacc.org

- NJSACC's COVID-19 Update Page provides links to important topics such as:
 - Guidelines for Emergency Child Care and Afterschool Services
 - How to Talk to Your Kids About Coronavirus
 - Addressing Hunger During the Outbreak
- Virtual meetings to discuss the impact of the COVID-19 pandemic on school-age programs/services
- Free online professional development: https://njsacc.org/weblearning
 - New Jersey Quality Standards for Afterschool (NJQSA) Overview of the development and use
 - On the Road to Quality Overview of how to use the NJQSA self-assessment tool and rating form
 - Positive Behavior Management Techniques to encourage positive behavior in youth

(06/10/20)